

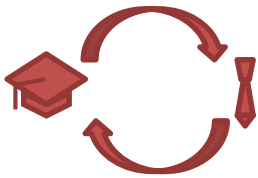


Selected Indirect Measures¹ Institutional Learning Outcome (ILO) 1

ILO 1

Develop and use the intellectual and practical competencies that are the **foundation of personal and professional development and lifelong learning** including **oral and written communication**, **scientific and quantitative reasoning, critical analysis and reasoning**, and technological competency and information literacy.

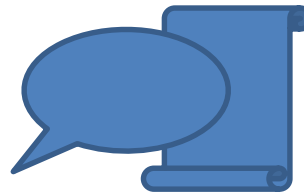
Foundation of lifelong learning



60%

Frequently sought feedback on academic work.

Oral & Written Communication



69%

Frequently made presentations in class.

66% Frequently accepted mistakes as part of the learning process.

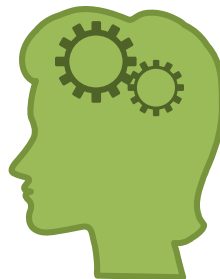
60% Revised their papers to improve their writing.

40% Frequently explored non-required topics on their own.

61% Frequently supported their opinions with logical arguments.

Analysis and Reasoning

52% Frequently evaluated the quality/reliability of information received.



40% Judged their critical thinking skills to be a major strength.

43% Judged their problem-solving skills to be a major strength.

77% Frequently integrated skills and knowledge from different sources and experiences.

16% Judged their ability to conduct research as a major strength.

¹The selected indirect measures reflect survey questions from the 2014 College Senior Survey that map to the University's Institutional Learning Outcomes. The response rate in 2014 was 31%.